<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 8th November</td>
<td>Life Ed Van&lt;br&gt;2014 Prep Transition 9.30am-10.30am&lt;br&gt;Swimming P-6&lt;br&gt;First Day of Gateways Program</td>
</tr>
<tr>
<td>Monday 11th November</td>
<td>Ally Borgelt from CERES at assembly. Ally meeting with parents at Cupa Club&lt;br&gt;Grades 3&amp;4 Stihl Wall Garden.</td>
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<tr>
<td>Wednesday 13th November</td>
<td>School Nurse with Preps</td>
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<tr>
<td>Thursday 14th November</td>
<td>Volunteers Morning Tea 11:00am-11:30am</td>
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<tr>
<td>Friday 15th November</td>
<td>2014 Prep Transition 9:30-10:30am&lt;br&gt;Swimming P-6 Grade 6 Transition</td>
</tr>
<tr>
<td>Monday 18th November</td>
<td>Emma Bevan Parent Information Session 9:30 Library&lt;br&gt;“Managing Transition”&lt;br&gt;Yoga sessions all grades</td>
</tr>
<tr>
<td>Tuesday 19th November</td>
<td>Grade 3 - 4 Bounce Back</td>
</tr>
<tr>
<td>Friday 22nd November</td>
<td>2014 Prep Transition 9:30am-10:30am&lt;br&gt;Swimming P-6&lt;br&gt;Grade 6 Transition</td>
</tr>
<tr>
<td>Mon 25th-Fri 29th November</td>
<td>School Council Sub Committee Meetings</td>
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<tr>
<td>Tuesday 26th November</td>
<td>Grades 3-4 Bounce Back</td>
</tr>
<tr>
<td>Wed 27th November</td>
<td>Whole school Percussion incursion&lt;br&gt;2014 Prep Information Evening 7:00pm-8:00pm</td>
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<tr>
<td>Friday 29th November</td>
<td>2014 Prep Transition 9:30am-10:30am&lt;br&gt;Swimming P-6</td>
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<tr>
<td>Monday 2nd December</td>
<td>Subway Sounds Concert 6:30pm</td>
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<tr>
<td>Thursday 5th December</td>
<td>Picnic Lunch Retirement Presentation to Fiona</td>
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<tr>
<td>Friday 6th December</td>
<td>Swimming P-6</td>
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<tr>
<td>Monday 9th December</td>
<td>School Council 7:00pm</td>
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<tr>
<td>Tuesday 10th December</td>
<td>Grade 6 Orientation Day @ Secondary School</td>
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<tr>
<td>Thursday 12th December</td>
<td>Grade 6 Graduation</td>
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<tr>
<td>Friday 13th December</td>
<td>Reports sent home</td>
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<tr>
<td>Monday 16th December</td>
<td>Tea Billy Bush Band Workshop during the day&lt;br&gt;Christmas picnic and bush dancing 5:00 – 8:00pm</td>
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<tr>
<td>Tuesday 17th December</td>
<td>Students meet grades and teachers for 2014</td>
</tr>
<tr>
<td>Thursday 19th December</td>
<td>Grade 6 Big Day out End of year Grade Parties</td>
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<tr>
<td>Friday 20th December</td>
<td>Last Day of Term 4 1:30pm Finish</td>
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</table>
PRINCIPAL’S REPORT

As most people in the community are aware the school was featured in printed media and on the radio last week as a result of the game of tiggy being stopped for the last two weeks of Term Three. Students absolutely understood the reasons for the end of term ban which was clearly demonstrated by their contributions to the discussion during assembly at the start of this term. Staff supported tiggy not being played for two weeks because it was apparent that students were getting tired with more trips and falls and they were clearly less resilient when there were difficulties with the interpretation of the rules of the game. The parent community raised no objections to tiggy being stopped because they clearly had first-hand evidence of how tired their children were becoming as the term wore on. Understanding that childhood is different to what it was thirty, forty years ago is pivotal to understanding why children require additional support to acquire skills of negotiation and problem solving. We acknowledge and support this by having Emma implement programs such as ‘Bounce Back’ for students and information sessions for parents and we incorporate this into classroom planning and group and team work within grades. Long before the media thought this was a good story, tiggy was back being happily played, along with tennis, basketball, sandpit construction and a host of other activities in our playground.

2014 Grade Structure

At last Monday’s School Council meeting a grade structure for 2014 was tabled. This is a structure which is based upon all the information we have at the moment regarding enrolments and, as such, there is the capacity for some grade sizes to increase and some to reduce. As a result of sound financial management, the school is in the position to provide additional teaching and support time if grades do increase in size and this will be communicated to the school community as decisions are made. You will note below that the Prep-2 grades have an extra 0.2 teacher. This is a teacher who will work with the class teacher in the grade for six hours a week to assist with the delivery of Literacy and Numeracy programs. At the moment we are still to advertise and finalise some staffing and, as soon as this process is completed, the names of staff allocated to grades will be published in the newsletter.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Enrolment</th>
<th>Staffing</th>
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<tbody>
<tr>
<td>Prep</td>
<td>25 students</td>
<td>1.2 teachers + Aide time in first term</td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>16 preps + 11 Gr 1s = 27</td>
<td>1.2 teachers</td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>16 preps + 11 Gr 1s = 27</td>
<td>1.2 teachers</td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>10 Gr3s + 13 Gr 4s =23</td>
<td>1 teacher</td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>10 Gr3s + 13.4 Gr 4s = 23</td>
<td>1 teacher</td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>11 Gr5s + 15 Gr 6s = 26</td>
<td>1 teacher</td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>11 Gr5s + 16 Gr 6s = 27</td>
<td>1 teacher</td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td>0.4 Jen Farley</td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
<td>0.4 Janet Troy</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td>0.4 Angela Morritt</td>
</tr>
<tr>
<td>Japanese / Music</td>
<td></td>
<td>Heather McLaughlin</td>
</tr>
</tbody>
</table>

2014 Subject Contributions

At last Monday’s School Council Meeting the Subject Contribution charge for 2014 was set. School Council have made the decision to keep the charge the same as it was in 2013, that is $180 per student which covers all books, resources, supplies and a host of experiences and activities which the student engages in. In addition there is the capacity for families to pay a voluntary levy of $20 to go towards Grounds Maintenance and $20 to go towards ICT/Library resources. Forms for the 2014 Subject Contribution are being sent home with this newsletter.
OSHC 2014
The OSHC program is highly successful and is greatly appreciated by the school community. It is also one of the lowest cost services in the area. In light of a pay increase to OSHC staff last week, School Council has had to review the cost of the service for 2014. From the start of Term One next year the cost for morning OSHC will go from $9.50-$11.00 and the afternoon session will go from $12.50-$15.00. The CCR benefit that families receive will offset these price rises by at least 50% so the increase families will pay will be quite minimal.

We would also urge families who require permanent bookings next year to communicate this to Jacqui so that the place for your child can be locked in. To further assist with 2014 planning there is an OSHC survey at the end of this newsletter where we are asking families to indicate what service they are likely to require in 2014 so we can establish whether or not it will be necessary to apply for an increase in enrolment for our licence.

Margaret Hirth
Principal

Assistant Principal’s Report
Remembrance Day
On Monday 11th November Grades Prep-Six will gather on the netball court at 11am to observe one minute’s silence to remember the men and women who served for Australia in all wars and armed conflicts. Our School Vice-Captains, Isabella, Jackson and Matt, will read the Ode of Remembrance and place a wreath at the base of our flag pole. Family members are very welcome to attend. After this ceremony, the Junior School Councillors will accompany Mrs. Hirth to War Memorial Park to lay the wreath.

Also on this day our School Captains Ryan and Felicity, will represent our school at a Remembrance Day ceremony at the Watsonia RSL. This very moving service will consist of speeches by veterans followed by our students laying a wreath with other community groups.

We congratulate Felicity and Ryan who are the worthy recipients of scholarships for Year 7, provided by the Watsonia RSL. We are very proud of Felicity and Ryan and know they will be excellent ambassadors for our school.

Resource Smart – Keeping Our Planet Healthy
As part of the ‘Healthy Planet’ component of our Integrated Studies Unit, Ally Borgelt from CERES has been working with our Grade Five students. Ally divided students into four teams (water, waste, energy, biodiversity) and they walked around the school looking at our existing practices and what further actions we could implement.

Ally and the students will be presenting their findings to us at assembly next Monday 11th November. Ally has also kindly volunteered to stay behind and talk to parents or answer any questions about Resource Smart and how our students are assisting us with our Sustainable Environment Management Policy. Ally will be chatting to parents at Cuppa Club and everyone is very warmly invited to come along and have input.

Life Education Van
Harold is Back! We are very excited to have the Life Education Van here this week to provide a whole interactive experience for every student and support our Health Education program. The Mobile Learning Centre creates a unique highly interactive experience, using the most up-to-date technology and latest teaching methods. Each student also has a workbook that has engaging activities to consolidate and extend lessons taught by Harold. The Parent Information session this morning gave parents the opportunity to enter the van and find out what happens in a Life Education lesson and ask questions of our educator, Shy Nair.
Southern Cross Recycling - November 19th
A last reminder that Southern Cross Recycling Day is Tuesday 19\textsuperscript{th} November. If any families spy a ‘treasure’ they would like to take home, just contact the office to make a donation. As we are paid by weight, a gold or silver coin donation would be sufficient.

\textit{Angela Morritt}
Assistant Principal

\begin{center}
Pupil of the Week
\end{center}

\textbf{Term Four ~ Week Ending October 25th 2013}

\begin{tabular}{l l}
Prep ~ & RED ~ Evie  \\
       & BLUE ~ Jamie  \\
Grade 1/2 A ~ & Olivia ~
\end{tabular}

For awesome writing, WOW Evie you can do it!!
For good listening all week at school and at the pool! Well done!
For showing a great improvement in your writing during Big Write.

Grade 1/2 B ~ Phoebe ~ For doing more than what’s expected. Thanks Pheobe.
Grade 3/4 A ~ Brianna ~ For putting so much thought and effort into her integrated studies presentation on our Nerves. Well done!
Grade 3/4 B ~ Abhi ~ For all the effort you put into your presentation of the human skeleton. Great job!
Grade 5/6 A ~ Darcy H ~ For your amazing improvement within all areas of the curriculum. Well done!
Grade 5/6 B ~ Liam F ~ For the incredible effort he has made in all areas of his learning. Very proud!
Japanese ~ Shekina ~ For some great singing of Japanese songs!
Art ~ Ryan ~ For doing a great job in Art this week and being helpful at clean up time.
P.E. ~ Nic ~ For sharing his terrific tennis skills with the grade. Well done Nic!
Music ~ Luke ~ For enthusiastic singing of the Big Song!

\textbf{Student Welfare News}
Hi everyone,
It was great to see all the parents who attended our information session on ‘Parenting Kids with Anxiety or Depression’. If any of you were unable to make the session, there are handouts available at reception. These sessions are becoming really enjoyable, with information not only being passed on from myself, but also parents are able to pass on any relevant experience they may have had to other parents in the group. The next parent information session is on Monday 18\textsuperscript{th} November just after assembly. The topic for this one is ‘Parenting Kids through Transition’. Our Grade 6 students are about to make the big transition to Year 7, and in a couple of weeks, I’ll be running two sessions focussing on the
move from primary to secondary school, giving them lots of strategies to cope with this big, exciting change.

The ‘Bounce Back’ program continues with the Grade 3/4s. Over the last two weeks the students have explored the notion of being ‘perfect’ and considered that making mistakes is an important part of learning. We also had some very funny stories from the students when we looked at how laughter can help you feel better, and that sometimes we need to concentrate on the positive things in life. The following week the students reflected on how everyone experiences tough times and all of the emotions that go along with those experiences. Then the students learned about the ‘Responsibility Pie Chart’. I’d encourage you to ask your children about this exercise, as it is a great way to help children begin to take more responsibility for their own behaviour. If you would like more information on the Responsibility Pie Chart, you can speak to myself, Mr Blake or Ms Thompson.

Please remember that we also have individual counselling available in the school through Engage One on One. The first ten sessions are bulk billed through Medicare with a Mental Health Care Plan. So if you think your child may be anxious or depressed please let me know and I can organise this for you.

Have a great week,
Emma.

Parents and Friends
Thank you to everyone who has supported Parents and Friends (P&F) group’s activities this year. With your help we have made several changes and improvements around the school this year.

P&F used the $9,000 surplus from 2012 fundraising activities to complete the following in 2013:

- $3,750 – refurbishment of the Lorimer St corner (including seating).
- $2,000 – repaint the artwork around the school footpaths.
- $1,000 – repair the sandpit drainage outside the Prep classroom.
- $2,250 – school hall extension.

Our goal in 2013 was to raise $6,000, to date we have raised $6,700! The funds have been used as follows:

- $1,630 – new display shelving in the library.
- $226 – picture plates for the Prep Mini Chef program.
- $240 – new sandpit toys.
- $55 – new big books for the junior school.
- $1,250 – refurbishment of the Lorimer St corner.
- $1,500 – contribution towards Fruit Friday.
- $1,000 – new readers.
- $600 – Bush Dancing band at the School Christmas Party

In the past parents have been required to contribute a small sum towards bush dancing lessons during the day before the school Christmas Party. We are thrilled to be able to announce that thanks to our generous school families and financial surplus the Parents and Friends Group will be covering that cost for our school families this year.
Last Thursday, 31st October, we had a whole school concert, where all students sang the big song, "Keep On" (Music. Count Us In), everyone sang some Japanese songs, and each class did an instrumental performance.
The song "Keep On" was sung at 12.30 p.m. - Australia's largest simultaneous music performance! It is estimated that 600,000 students all around Australia were singing at the same time. Our children at Greensborough enjoyed doing actions and singing together. The Preps did a great job of joining in - at least in the chorus each time!
The four Japanese songs we sang together were:
"Ohayo" (Good Morning etc, to the tune of "Frere Jacques")
"Saita" - the tulip song
Shiawase Nara te o tatakou" (If you're happy and you know it clap your hands) and
"Haru ga Kita" (Spring is coming).
The pieces played by the various grade levels were:
Preps: "O-kina taiko" (drum chant)
1/2s: "Pudding on the Hill" and "Hopscotch" (both by Jon Madin)
3/4s: "Crackerjack" (Phil Melgaard) and "Boris the Bassman" (Jon Madin)
5/6s: "Music for a Found Harmonium" (Penguin Cafe Orchestra) and "Hurstbridge Kids" (Jon Madin)
It was quite a challenge for each student to remember exactly which instrument and which part of the piece they had played the week before, and after only a few weeks most of them did a good job of performing to the rest of the school and our visitors.
Thank you to the family members who came along to be our audience as well.
(Ms) Heather McLaughlin
Music/Japanese teacher
Percussion comes to GPS…
Wednesday 27th November in the Hall
Our workshop presenter, Peter Vadiveloo will lead students in vocal percussion, body percussion and percussion with instruments. There will also be some student artwork on the theme of musical instruments on display. For your information the timetable is below. Parents and carers are invited to attend a whole-school informal performance at 3pm.
9.05 – 10am All Preps
10.05 – 11am All Grade 1 & 2’s
11.35 – 12.30pm All Grade 3 & 4’s
12.35 – 1.30pm All Grade 5 & 6’s
3.00pm Whole School – Parents are invited to attend a short performance
3.30pm Finish

Junior School Council Food Share Christmas Appeal
In the lead up to Christmas the JSC children have begun preparations for our annual Diamond Valley Food Share Christmas Appeal. Your generosity will help in providing emergency food parcels to needy families in our community.
The JSC have decided that in the lead up to Christmas we will be collecting donations until the 15th of December, and boxes will be provided to each classroom to deposit these donations.
Suitable items include:
- Un perishable items such as spaghetti and other packeted items
- Canned items of any kind
- Long life milk, juice, cereals, biscuits, sweets
- Tea, coffee and other dry drink mixes
- Bottled items such as pasta sauces jams etc.
- Toiletries including toothpaste, soap, deodorant etc.
- Special Christmas goods such as plum puddings, fruit cakes, tinned ham, bon bons, sweets and any other Christmas related items.

3/4A will also have a ‘Wishing Tree’ set up from the beginning of December to donate wrapped Christmas presents to families with children between the ages of 3-13. Please make sure you indicate the age and sex the present will be suitable for.
JSC Thank you very much for your generosity.

OSCH 2014 Survey
Family Name

Please indicate below the days you are likely to require OSHC and the number of places you will require.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
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<tbody>
<tr>
<td>Before School</td>
<td></td>
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<td></td>
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<tr>
<td>After School</td>
<td></td>
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